

Blaine School District #503
Instructional Material Bias and Fairness Review Form

Board Policy No. 2020 requires that all instructional materials be screened to ensure their appropriateness for classroom use based on established criteria set forth by the Basic Education act of 1977. Those criteria are listed below.

Please review the textbook and support materials in light of the stated criteria. Respond to the statements by marking the appropriate column with an X. Thank you for your time and effort!

The following checklist is provided to help text selectors follow the criteria. Selections which receive "fair" or "poor" ratings on any items should be avoided. If materials uniquely suited to an important purpose fail to meet the above criteria, they may be used in conjunction with countervailing materials.

	Excellent	Good	Fair	Poor	N/A
A. Demonstrates likelihood of impact as shown by scientific or evidence-based research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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B. Enables implementation of the district's developed curriculum and meets state standards and College-Readiness requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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C. Provides sufficient flexibility to meet the varied needs and abilities of the students served..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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D. Provides clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students.

E. Where appropriate, presents balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills.

F. Demonstrates consideration of appropriate format(s) including technological, visual, and/or auditory components.

G. Supports an equitable access to learning and learning materials for all students; including the provision of the appropriate, high-quality accessible instructional materials to all students with disabilities who require them.

H. Are free of stereotyping and gender, race class and other forms of bias, recognizing that under certain circumstances biased materials may serve as appropriate resources to present contrasting and differing points of view, and biased materials may be employed in order to teach students about bias, stereotyping, and propaganda in historical or contemporary contexts. The *Washington Models for the Evaluation of Bias Content in Instructional Materials*, published by OSPI should be consulted in the selection process to further the goal of eliminating content bias.

Date: _____ Signature of Reviewer: _____ Position: _____