

Nutrition, Health, and Physical Fitness Policy 6700

The board recognizes that a healthy school environment prepares students for college, careers, and successful futures. Students who eat well-balanced meals and engage in regular exercise are more likely to learn in the classroom. The board supports the District's increased emphasis on nutrition, health and physical education, and physical activity at all grade levels to enhance the well-being of the District's students. Therefore, it is the policy of the Board of Directors to provide students with access to nutritious food; emphasize health education and physical education; and provide students with opportunities for physical activity.

Wellness Policy

The District, through a wellness committee, will develop and implement a comprehensive wellness policy in compliance with state and federal requirements for districts participating in the National School Lunch Program, the School Breakfast Program and the United States Department of Agriculture (USDA) Smart Snacks in School nutrition standards.

Wellness Policy Development

The District will convene a representative district wellness committee that meets to establish goals for and oversee wellness policies. The Food Services Department will provide oversight for the wellness committee and wellness policy development. The District will inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation. The District will make this information available via the district website and/or district-wide communications. At least once every three years, the District will evaluate compliance and progress with the wellness policy and goals.

Nutrition and Food Services Program

The Board of Directors supports the philosophy of the National School Lunch and School Breakfast Program and will provide wholesome and nutritious meals for children in the District's schools. The Board authorizes the Superintendent to administer the food services program, provided that any decision to enter into a contract with a food service management company will require the approval of the Board. Expenditures for food supplies shall not exceed the estimated revenues. Food and beverage provided, but not sold during the school day should strive to meet USDA Smart Snack standards, be commercially prepared, and under adult supervision.

The Superintendent is responsible for:

- distributing meal applications and determining eligibility for school meals;
- protecting the identity of students eligible for free and reduced-price meals;
- ensuring meals meet USDA meal pattern requirements;
- ensuring meal periods are in compliance with USDA regulations (and will not be used or withheld as punishment for any reason);
- establishing a Food Safety Plan;
- determining meal prices annually;
- using the full entitlement of USDA Foods;
- maintaining a nonprofit school food service account;
- ensuring all revenues are used solely for the school meal program;
- establishing a meal charge policy;
- accommodating children with special dietary needs;
- ensuring compliance with USDA nondiscrimination policies;
- following proper procurement procedures; and

- ensuring compliance with the Smart Snacks in School standards.

Food and Beverage Marketing

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. The District will present school meal foods in an appealing and accessible manner. Foods meeting USDA Smart Snack standards should be positioned favorably. Advertising of foods or beverages not meeting USDA Smart Snack standards is discouraged.

Health and Physical Education Program

The District's K-12 health and physical education programs will be aligned with the Washington State Health and Physical Education K-12 Learning Standards and will include, but not be limited to, the development of knowledge and skills to be physically active, to eat nutritiously, to access reliable health information and services, to communicate effectively, and to set health-enhancing goals.

The District will ensure that the following requirements are met:

- All students in grades one through eight receive an average of one hundred instructional minutes per week of physical education per year.
- All high school students are required to complete a minimum of three semesters (1.5 credits) of physical education and one semester (0.5 credit) of health education unless waived according to the District graduation policy
- The district will offer a one- credit course or its equivalent in physical education for each grade in the high school program (grades 9-12).
- All students have equal and equitable opportunities for health and physical education.
- All students, from kindergarten through grade 12, will participate in a quality, standards-based health and physical education program.
- OSPI- developed assessments or other strategies will be used in health and physical education, formerly known as classroom-based assessments (CBAs).

As a best practice and subject to available funding, the District will strive to ensure:

- Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.
- All schools will have certificated physical education teachers providing instruction.
- All schools will have appropriate class sizes, facilities, equipment, and supplies needed to deliver quality health and physical education consistent with state standards.
- All physical education teachers will be encouraged to participate in professional development in physical education at least once a year.

Physical Activity

Physical education class is not to be used or withheld as punishment for any reason. This does not include participation on sports teams that have specific academic requirements. All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to be physically active, such as the Comprehensive School Physical Activity Program (CSPAP) recommended by the Centers for Disease Control and Prevention, and will provide the following:

- quality physical education;
- physical activity during the school day (brain boosters/energizers);
- physical activity before and after school;
- recess (which will not be used or withheld as punishment for any reason);
- family and community engagement;
- staff wellness and health promotion;

- active transportation; and
- school district facilities.

Employee Wellness

The health, safety and attendance of school teachers and staff are critical to our students meeting rigorous learning goals. In addition, school staff members present as a unique and valuable resource in modeling positive wellness behaviors for students. To this end, the district will establish a school employee wellness program under the direction of district administration.

Cross References: Policy 2150 Co-Curricular Program
Policy 2151 Interscholastic Activities
Policy 2161 Special Education and Related Services for Eligible Students
Policy 2162 Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
Policy 2410 High School Graduation Requirements
Policy 3210 Nondiscrimination
Policy 3422 Student Sports — Concussion and Head Injuries
Policy 4260 Use of School Facilities

Legal References: RCW 28A.210.365 Food choice, physical activity, childhood fitness — Minimum standards — District waiver or exemption policy
RCW 28A.230.040 Physical Education – Grades 1-8
RCW 28A.230.050 Physical Education in High Schools
RCW 28A.230.095 Essential academic learning requirements and assessments — Verification reports.
RCW 28A.235.120 Meal Programs — Establishment and Operation — Personnel — Agreements
RCW 28A.235.130 Milk for children at school expense
RCW 28A.235.140 School breakfast programs
RCW 28A.235.145 School breakfast and lunch programs—Use of state funds
RCW 28A.235.150 School breakfast and lunch programs – Grants to increase participation – Increased state support
RCW 28A.235.160 Requirements to implement school breakfast, lunch and summer food service programs – Exemptions
RCW 28A.235.170 Washington grown fresh fruit and vegetable grant program
RCW 28A.623.020 Nonprofit program for elderly—Authorized—Restrictions
RCW 69.04 Intrastate Commerce in Food, Drugs and Cosmetics
RCW 69.06.010 Food and beverage service worker’s permit — Filing, duration — Minimum training requirements
RCW 69.06.020 Permit exclusive and valid throughout state — Fee
RCW 69.06.030 Diseased persons — May not work — Employer may not hire
RCW 69.06.050 Permit to be secured within fourteen days from time of employment
RCW 69.06.070 Limited duty permit
WAC 180-51-068 State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015
WAC 392-157-125 Time for meals
WAC 392-410-135 Physical Education – Grade school and high school requirement

WAC 392-410-136 Physical Education Requirement-Excuse
2 CFR Part 200 - Procurement
7 CFR, Parts 210 and 220
7 CFR, Part 245.5

Management Resources:

Policy & Legal News, May 2018 Issue
Policy & Legal News, July 2017 Issue
Policy & Legal News, April 2017 Issue
[Comprehensive School Physical Activity Program](#)
Policy & Legal News, June 2015 Issue
[Recommendations for Waivers in High School Physical Education/Fitness Education, OSPI \(September 2013\)](#)
Policy & Legal News, February 2014 Issue
[Wellness Policy Best Practices, OSPI \(January 2013\)](#)
Policy News, February 2005 Nutrition and Physical Fitness Policy
Policy News, December 2004 Nutrition and Physical Fitness Update
[Alliance for a Healthier Generation Wellness Policies](#)
[OSPI Child Nutrition School Wellness Policy Best Practices for Policy Development, Implementation and Evaluation](#)

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Blaine School District